**RELATED LANGUAGE FUNCTIONS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Describing people, places, things, how, how well** | **Asking & responding to questions** | **Expressing feelings and emotions** | **Expressing preferences and opinions** | **Telling &**  **retelling stories; sequencing** | **Expressing hopes, dreams, future plans** |
| Comparing/  contrasting | Asking for/giving clarification | Apologizing/forgiving | Accepting, refusing invitations | Expressing cause and effect | Expressing hopes |
| Counting | Asking for/giving information | Attracting attention | Agreeing/disagreeing | Expressing daily routines | Expressing intentions |
| Defining | Asking for/giving/refusing permission | Blaming | Analyzing/interpreting | Giving commands | Expressing needs/wishes/wants |
| Describing events | Clarifying | Complaining | Approving/  disapproving | Giving directions | Hypothesizing |
| Describing people | Expressing comprehension or lack of comprehension | Complimenting | Confirming/admitting/  denying | Instructing | Making appointments, arrangements, reservations |
| Describing places | Extending invitations | Congratulating | Contradicting | Narrating | Making recommendations |
| Describing procedures, processes | Offering | Expressing certainty/uncertainty | Encouraging | Presenting information | Planning |
| Describing objects | Requesting | Expressing doubt/indecision | Evaluating | Recounting experiences/  events | Promising |
| Describing weather | Responding | Expressing emotions, feelings | Explaining | Reporting | Speculating on the future |
| Expressing how often, how well | Seeking/requesting information | Expressing interest/lack of interest/indifference or boredom | Expressing likes/dislikes/  preferences | Sequencing | Talking about the future |
| Giving biographical information (name, address, age, etc.) |  | Expressing regret | Expressing obligation | Summarizing |  |
| Identifying |  | Expressing surprise | Expressing opinions | Telling, retelling stories |  |
| Identifying day, date, season |  | Expressing sympathy | Expressing possibility/impossibility |  |  |
| Indicating relationships |  | Mediating/conciliating | Expressing probability/  improbability |  |  |
| Introducing oneself, someone else |  | Praising/blaming | Giving advice |  |  |
| Listing |  | Thanking | Giving possible solutions |  |  |
| Stating location |  | Warning | Giving reasons and explaining causality |  |  |
| Stating ownership |  |  | Justifying |  |  |
| Telling time |  |  | Negotiating |  |  |
|  |  |  | Offering alternatives/solutions |  |  |
|  |  |  | Persuading/dissuading |  |  |
|  |  |  | Suggesting |  |  |

Greeting/welcoming Leave-taking/farewells

Opening/closing an interaction Turn taking (conversational)

Referring to things already mentioned Using formal/informal language appropriately