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| **Language and Level** | **French** Novice High 🡺 Intermediate Low | |
| **Theme** | **Global Challenges**: Food and Hunger | |
| **Important/Essential**  **Question(s)** | How do we eat well?  What is hunger? | |
| **Goals**  *What should students know and be able to do by the end of the unit?* | Students will consider personal connections with food. They will consider the type of food that they and others eat and will indicate their likes and dislikes. They will be able to say why they eat/don’t eat certain foods, describing their tastes and commenting on how healthy or unhealthy certain foods are. They will be able to explain the number of calories needed to sustain life and will analyze the number of calories they consume with regard to the US and other food pyramids. Finally, they will consider why hunger exists, where it is prevalent and how various organizations are helping. As a class students will work individually and in groups to draw attention to hunger issues.  🞐 Students will compare hunger in their communities with hunger in other parts of the world and will prepare a presentation calling attention to hunger issues.  🞐 Students will identify cultural dishes and consider where they place on the food pyramid.  🞐 Students will identify foods as healthy or unhealthy and will be able to comment on their diet.  🞐 Students will state their likes and dislikes with regard to food. | |
| **Integrated**  **Performance**  **Assessment**  *(Note: The presentational and interpersonal tasks follow the interpretive task and are informed by the information and knowledge gained from the interpretive task. )* | **Interpretive Tasks** | |
| Students will read authentic text indicating basic concepts for a healthy diet. They will look at authentic recipes and indicate if the foods are healthy or not and will check reasons why or why not. They also listen to descriptions of images from Hungry Planet and select the image that is being described. | |
| **Presentational Task** 🡸 | 🡺 **Interpersonal Task** |
| Students will create a public service announcement to address nutritional and / or hunger issues in their community. | Students will have completed various activities based on visuals throughout the unit. For the interpersonal assessment, students will be given random images and will be expected to ask and answer questions about food choice, likes and dislikes and diet. They will discuss hunger based on the setting of the images. |