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|  | **Strong Performance**  **10 9** | **Meets Expectations**  **8** | **Approaching Expectations**  **7** |
| **How well am I understood?**  (Domain: Language Control) | I am easily understood. Errors in speaking are minor and do not interfere with communication. | I am understood most of the time. I may need to repeat or reword occasionally. Errors in speaking do not interfere with communication. | I am difficult to understand at times I may ask for help expressing ideas (ex: “How do you say….?”). Some errors in speaking may interfere with communication. |
| **How involved am I in the conversation?**  (Domains: Functions, Text type) | I ask a variety of relevant questions to keep the conversation going. I can respond to questions and/or add follow-up comments/ information. I encourage others to participate. | I ask relevant questions to keep the conversation going. I can respond to questions and/or make a follow-up comment. | I ask a few relevant questions; I respond to questions simply. |
| **What communication strategies do I use?**  (Domain: Communication Strategies) | I ask for clarification as needed. If I don’t know a word, I can explain it another way (circumlocution). | I ask for repetition as needed. If I don’t know a word, I can use gestures and drawings to express what I mean. | I can say “I don’t understand” as needed. If I don’t know a word, I quit talking. |
| **How do I demonstrate that I can correctly use the new vocabulary from the unit?**  (Domains: Vocabulary, Contexts/Content) | I successfully use many new words related to the unit to discuss the assigned topic. | I successfully use a few new words related to the unit to discuss the assigned topic. | I successfully use familiar words related to the unit to discuss the assigned topic. |
| **What cultural knowledge and understandings do I share?**  (Domain: Cultural Awareness) | I add relevant information about the target culture. I use cultural gestures and/or expressions that imitate those that a native speaker would use. | I refer to relevant information about the target culture. I may imitate some cultural gestures and/or expressions that a native speaker would use. | I make limited or no references to the target culture. I may use a cultural gesture or expression that I have learned in class. |