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|  | **Strong**  **Performance**  **10 9** | **Meets**  **Expectations**  **8** | **Approaching**  **Expectations**  **7** |
| **Am I understood?**  *(Domain: Language Control)* | My writing is clearly understood; the reader understands the writer’s intent without extra effort. Errors do not interfere with message. | My writing is generally understood; but reader may have to occasionally reread a phrase or sentence to understand. Errors do not interfere with message. | My writing is generally understood, but the reader may have to be willing to make a guess or reread to understand. Errors occur and do cause some confusion for the reader. |
| **How rich is my vocabulary?**  *(Domain: Vocabulary)* | I use a wide variety of familiar vocabulary, correctly and appropriately incorporate new expressions from the current unit of study. | I use a variety of familiar vocabulary, correctly and appropriately incorporate a few new expressions from the current unit of study. | I use simple, familiar vocabulary, correctly; and I may use a few new expressions from the current unit of study. |
| **How well do I complete the task?**  *(Domain: Functions, Content and Context)* | I complete each part of the task adding some details. | I complete each part of the task. | I complete most of the task. |
| **How organized is my writing?**  ***(Domain:***  ***Text Type)*** | My ideas are presented in an organized manner. My sentences are varied and interesting and I use transitions to connect my thoughts. | My ideas are presented in a somewhat logical manner. I have some interesting sentences and use transitions to connect my thoughts. | My ideas are shared in a random fashion. My sentences follow a predictable pattern. |
| **How are knowledge and understanding of the target culture represented?**  *(Domain: Cultural Awareness)* | Comparisons between French and American culture are accurately presented. | Information about the target culture is accurately presented. | Information about the target culture is presented, but may or may not be accurate. |