**Planning Effective Units of Instruction**

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**Part 1** — Brief overview to develop common understandings in order to establish and clearly communicate program and course goals to learners. Review and discuss various frameworks that inform world language curriculum, instruction and assessment.

* Performance toward Proficiency
* NCSSFL-ACTFL Can Do Statements
* 21st Century Skills
* TEKS Standards

**Part 2** — Analyze a standards-based thematic unit that has been backward-designed. Discuss unit components to understand elements of thematic unit design. Will share novice level unit to demonstrate how thematic unit design based on authentic text can work at lower levels.

* AP Theme / Topic
* Essential Question
* Unit Goals – World-Readiness Standards for Learning Languages
* Summative Performance Assessment Tasks
  + Integrated Performance Assessment
  + Alignment of Tasks with 21st Century Skills
  + Role in common assessment
* Language Functions
  + Key Structures/Patterns (grammar supports function)
  + Vocabulary (needed to accomplish function)
* Learning Experiences / Formative Assessment
* Resources
* Integration of Technology

**Part 3** — Consider effective lesson design.

* Primacy-recency –
* Cycle of Input – Performance and Feedback - Closure
* Use of authentic text in each mode